


Year 5 Curriculum Planning: Spring 2022

<p>English Key Texts <i>Firework-maker's Daughter</i> by Phillip Pullman <i>Mulan</i> by Li Jian <i>Willow Pattern Story</i> by Allan Drummond</p> <ul style="list-style-type: none"> Relative clauses beginning with <i>who</i>, <i>which</i>, <i>where</i>, <i>when</i>, <i>whose</i>, <i>that</i>, or an omitted relative pronoun Indicating degrees of possibility using adverbs, for example, <i>perhaps</i>, <i>surely</i> or modal verbs, for instance, <i>might</i>, <i>should</i>, <i>will</i>, <i>must</i>. <p>Maths Emphasis on number Multiplication and division; fractions; decimals and percentages</p> <p>Homework Children should be reading to an adult for at least 20 minutes 3 times per week</p> <p>Continue to focus on multiplication facts and the inverse operation. Children could think of various games and activities to help recall and challenge facts.</p>	<p>Science Animals including humans Living things and their habitat Planning different types of scientific enquiry</p>	<p>P.E. Competitive games Developing flexibility, strength, technique, control and balance. P.E. kits may be worn to school on a Tuesday and Wednesday.</p>
	<p style="text-align: center;">What country is also known as The Land of the Red Dragon?</p> 	<p>French Telling the time, counting to 100, naming food and drink items and developing restaurant role play.</p> <p>Computing Cyberpass -Online safety Data handling</p> <p>Music Using pentatonic melodies with the theme of the Chinese New Year</p> <p>Art and D.T. Making Terracotta warriors and Chinese pots using clay Exploring Chinese art, focusing on the techniques used in watercolours Using calligraphy techniques</p>
	<p>History and Geography</p> <ul style="list-style-type: none"> Geography of China- physical and human geography Atlas and map skills The Shang Dynasty The Shang Dynasty's influence on the western world 	<p>R.E Religions: Hinduism; Theme: Hindu Beliefs Key Question: How can Brahman be everywhere and in everything?</p> <p>P.S.H.E Identity, society and equality, mental health and emotional wellbeing Dealing with feelings</p>