

EVIDENCING THE IMPACT OF THE PRIMARY PE AND SPORT PREMIUM

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spends and key achievements and areas for development.

Key achievements to date until July 2019:

- Developed a physical fitness and play area in the KS1 and EYFS playground so all EYFS and KS1 children have access to an outdoor physical area each and every day
- All children now running the daily mile.
- Introduced a multisport breakfast club.
- Dedicated In-School Sports Coach use to help raise the quality of P.E sessions and to support staff.
- Improved playground markings so physical activity is encouraged during playtimes/lunchtimes/daily mile.
- Increased the range for after school clubs on offer – Karate and Gymnastics to go alongside Football.
- Hired Cricket Platform coaches to work with Year 4 during their P.E lesson
- Training of Year 5 and 6 Play Leaders who run games/activities with KS1 at lunchtimes with adult supervision
- P.E Lead attended and completed FA Teaching Award
- House teams being used for Intra-School competitions.
- Go noodle active classroom sessions taking place in all KS1 classrooms at least once a week
- BBC Super movers being used throughout the school
- PE Lead attends termly meeting with other local schools in the area
- Parkour assembly and free try-outs with given to pupils to help promote an after school club.
- Attended a multitude of competitive and non-competitive events.
- CPD - Teachers working alongside Sports coaches.
- Whole school Sports Relief Day.
- Invested in sports equipment to increase the range of activities at Lunch times.
- Bike ability lessons

Areas for further improvement and development for 2019/20

- Incorporate a consistent way of assessing P.E
- Continue to increase the variety of sports during P.E lessons or Clubs
- Continue to work with local hockey, tennis and cricket clubs in the area to ensure we offering a range of new sports to pupils and staff get to observe to quality teaching as CPD.
- Looking into the purchase of P.E Hub to help increase the consistency and quality of P.E teaching across the school.
- Consider ways that after school clubs can still be implemented with after school wrap around care is introduced.
- Audit/replacement equipment to be completed in the Spring term.
- Try to work closely with Millwall F.C who are our local football club
- Looking into the idea of regular fitness assembly for KS1 and KS2

Meeting national curriculum requirements for swimming and water safety. July 2019	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	91% (52% National average)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	82%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	82%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,340		Date Updated: January 2020	
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					<p>Percentage of total allocation:</p> <p>35%</p>
Intent	Implementation		Impact	Sustainability and suggested next steps:	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £6,7699</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>		
<ul style="list-style-type: none"> - Introduce the daily mile to get all pupils undertaking at least 10 minutes of additional activity per day. - All children have regular classroom breaks using Go Noodle/Super movers/Just Dance. - Introduction of Upper KS2 Play Leaders for KS1 to run games at lunch times. 	<ul style="list-style-type: none"> - All children in KS1 & KS2 take part in a Daily Mile run everyday by running around the playground track multiple times. - Teachers to use Supermovers as part of mental wellbeing starters before learning or Go Noodle and Just Dance for brain breaks and additional physical activity. - Play Leaders will run a series of games at lunchtimes to try to get as many children activity as possible after 		<ul style="list-style-type: none"> - Children now aware of the daily mile, why they need to do it and they all have an attempt every day. - All children now use Go - Noodle and Supermovers on daily basis, with many children reporting back that they use it at home. - The amount of Play Leaders has doubled since last year. Feedback from Lunch time staff and 	<ul style="list-style-type: none"> - The track marking have been painting onto the ground so children and classes are free to do the daily mile when they please. - Teachers to continue to use it their current ways. Take photos and videos and post on Class Dojo alongside the links to the videos. - P.E Lead to continue to train Play Leaders and timetable them accordingly so that KS1 	

<ul style="list-style-type: none"> - EYFS have a whole day dedicated to P.E. 	<p>their lunch.</p> <ul style="list-style-type: none"> - All children in EYFS spent the day taking part in active learning in various areas of the school. 		<p>children has been positive and has engaged more children in play.</p> <ul style="list-style-type: none"> - Lesson observations and parent feedback. 	<p>always have the option.</p> <ul style="list-style-type: none"> - EYFS adults continue to plan fun and exciting learn both inside and outside the classroom. While also ensuring they have equipment they need.
<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation:</p> <p>10%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated: £1,934</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> - Celebration assemblies to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the assemblies. Children’s self-confidence increases. - Continue to update sports display board with pictures of events attended. 	<ul style="list-style-type: none"> - Achievements celebrated and certificates issued to those after competitions. Participation in all events to be posted in the School Newsletter and on ClassDojo. - Keep up to date with pictures from the events. Promote Intra house events for the term. Display timetable of current after school clubs. 		<ul style="list-style-type: none"> - More children wanting to attend competition and asking adults about how they can get involved. - Notice board provides the information 	<ul style="list-style-type: none"> - Continue enter as many competitions as possible so we can celebrate sporting achievements. - Fully Sustainable.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £2,901	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observation CPD – Provide ongoing opportunities for all staff to observe lesson from a P.E curriculum specialist. This will enable them to gain confidence in areas that they feel weaker in and this has increased knowledge/understanding/skills which will ultimately impact upon the children’s understanding/knowledge and skills.	- P.E curriculum specialists to teach a session while the Class Teacher observes.		- Teachers are gaining confidence in teaching new sports, which has been reflected in the sports equipment order.	- School to continue to look for specialists who can help deliver lessons and support teacher CPD. Although, we understand that this may reduce once the funding stops.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				35%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £6,769	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
- Breakfast and Afterschool Clubs increasing the range of sports offered to children. Parkour Assemblies.	- Introduction of a daily multisport breakfast club. The continuation of Karate and Gymnastic after school clubs. And a series of special Parkour demonstration assemblies.		- Pupil registers for the clubs. Photographs of the assemblies.	- Review the clubs which the school offers termly. Ask school council if they have any suggestions for new clubs.

<ul style="list-style-type: none"> - Specialised Tennis, Hockey and Cricket sessions for KS1 and KS2 - Current Y6 Play leaders mentor Y5 pupils to continue the activities with the infant children at lunchtimes. 	<ul style="list-style-type: none"> - Year 4 Cricket, Year 5/6 Hockey and Year 2 Tennis all taught by specialist coaches. Teachers observe best practice. - Play Leaders will run a series of games at lunchtimes to try to get as many children activity as possible after their lunch. 		<ul style="list-style-type: none"> - Children receive training from specialised coaches from the local sports clubs in their P.E lessons. 	<ul style="list-style-type: none"> - Because the sessions are run by local sports clubs in the area, it means children can continue to attend out of school if it isn't possible to hold an after school club on site. - Once the currently trained Y5 children are in Y6 they will train the Y5 children to take over. - Link sports leaders to other areas of responsibility such as helping run the School Sports Day and being Prefects.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £967	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> - Maintain and increase the excellent level of competitive sport children are playing in: the Monday Night Football League and attending Monthly tournaments against other schools. Ensuring Pupils are prepared for these tournaments by holding regularly training after school. - Increase the opportunities for Intra school sports. 	<ul style="list-style-type: none"> - Continue to enter competitions and provide coaching to ensure pupils understand the rules of the games. P.E Lead and Sports Coach to oversee the training and accompany pupils to competitions. - Continue and potentially expand the weekly House football tournaments. Continue to hold Sports Day and Sports Relief. 		<ul style="list-style-type: none"> - Children know that if they train hard and show team work then they can achieve more. Children can confidently attend tournaments and be competitive, often winning medals in the process. - Children get excited about sport; they pick the teams themselves for the intra sport so that they learn about teamwork responsibility and fairness. points are awarded not only for winning on Sports Day but for sportsmanship and contribution to the team. Medals and certificates are awarded to those who show the school values. 	<ul style="list-style-type: none"> - P.E Lead and Sports Coach to continue to work with pupils before competitions. Potentially look at ways in the future children could attend more competition and finding the time to allow this. - Lunch time Staff and P.E Lead to continue to monitor the success of the intra school tournaments. Potential to include other tournaments like cricket and rounds to increase interest and reach new students. Work with local school about using their site for Sports Day.