

St. Bartholomew's School

Year Six

'Believe, Achieve, Succeed'

This is a very brief overview of the whole year. Please check Class Dojo where regular updates are posted about learning in school.

Maths

Autumn

Number place value, calculating using standard written methods for addition, subtraction, multiplication and division

Fractions: calculating using all four operations. Solving problems and reasoning mathematically. Geometry: position and direction

Spring

Number; decimals, percentages, algebra. Measurement: converting units, perimeter, area, volume. Number: Ratio

Summer

Geometry: Properties of shape. Problem solving. Transition to year 7 maths

RE

Faith in Sydenham

What does faith mean to me?

Buddhism

Beatitudes

How the Christian message survived for over 2000 years

Computing

Coding- make a call and response game

Digital literacy: keeping safe online

Blogging

Quizzing

Spreadsheets



Developing curiosity by opening our children's minds to a limitless world of possibilities.

Autumn

Are you ready to make your mark on the World?

Spring

Do the Tudors still have an influence on the Modern World?

Summer

Without Ancient Greek gods and heroes would there be a Marvel Universe?

English

The difference between vocabulary typical of informal speech and vocabulary appropriate for formal speech and writing

Use of the passive to affect the presentation of information in a sentence [for example, *I broke the window in the greenhouse* versus *The window in the greenhouse was broken* (by me)].

The difference between structures typical of informal speech and structures appropriate for formal speech and writing [for example, the use of subjunctive forms such as *If I were* or *Were they to come* in some very formal writing and speech]

Linking ideas across paragraphs using a wider range of cohesive devices: repetition of a word or phrase, grammatical connections [for example, the use of adverbials such as *on the other hand*, *in contrast*, or *as a consequence*], and ellipsis. Use of the semi-colon, colon and dash to mark the boundary between independent clauses. Use of the colon to introduce a list and use of semi-colons within lists. Punctuation of bullet points to list information, How hyphens can be used to avoid ambiguity.

Science

The skeletal system, the circulatory system, the digestive system. Light: how it travels and how we see things.

Classification of animals and plants –including micro-organisms, Evolution and inheritance

Our ocean planet – linking science and geography

Electricity

RSE (relationship and sex education)

The complete National Curriculum can be found at:

<https://www.gov.uk/government/collections/national-curriculum>

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History and Geography

Physical geography – volcanoes and earthquakes

Tudor royalty and politics

Henry's reign and his contribution to society and religion

Investigate features of life in ancient Greece

Discover the ways the ancient Greeks have influenced their own and others' lives today

Music

Samba drumming:
playing musical instruments with increasing accuracy, fluency, control and expression

PSHE

Autumn

Online safety including British Values, Identity society and equality, Human rights, Family History, Keeping safe and managing risk, Keeping safe out and about, Anti-bullying
Change starts with us, Lifesavers - financial education

Spring

First Aid, Physical health and wellbeing, Mental health and emotional wellbeing, Drug alcohol and tobacco education, Weighing up risk

Summer

Mental health and emotional wellbeing, Sex and relationship education, Healthy relationships

Books: *The Arrival, King Kong, Romeo and Juliet, Shakespeare's Sonnet 18, Greek Myths; Pandora's box, Icarus, Odysseus and the Cyclops*

PE

Swimming – Autumn term only. Each child will need: a towel, a swimming hat, goggles and a swimming costume. (No bikinis or baggy shorts)

Hockey

Football, Indoor games

Tennis, Gymnastics, Team Games

Art & DT

Creating volcanoes in different mediums, Landscapes

Tudor house, sketches and paintings, Tudor portraits, Tudor ruffs, Tudor roses, Tudor feast – cooking including Tudor knots

Drawing figures, People in motion, Drawing superheroes, Construct models of Greek temples, Greek feast

How can you Support your child at home?

In year 6 the expectation is that all homework is completed to a high standard and handed in on time. This is in preparation for secondary school, where the homework workload increases, and to encourage independent learning and study.

Please encourage your children to take care of the homework booklets they are provided with. All homework set is covered in the curriculum, however if your child has an issue with any work set they should bring their homework booklet to class and discuss it with their teacher before Monday. Any misconceptions will be addressed in class