

St. Bartholomew's School

Year Five



'Believe, Achieve, Succeed'

This is a very brief overview of the whole year. Please check Class Dojo where regular updates are posted about learning in school.

Maths

Autumn

Number: Place value, addition and subtraction. Statistics. Number: Multiplication and division. Perimeter and area

Spring

Number: multiplication and division, fractions, decimals and percentages

Summer

Number: Decimals. Geometry: properties of shape, position and direction. Measurement: Converting units, volume

RE

How and Why Do Muslims Uphold Their Faith By Giving Commitment To Allah?
How Do Christians Believe Following Jesus' New Commandments make A difference?
How do advent and Epiphany show us what Christmas is really about?
Liturgy. What do the monastic traditions within Christianity show us about living in a community? Easter Hope, The journey of life and death, What is Buddhism?

Computing

Coding; use sequence, selection, and repetition in programs; work with variables and various forms of input and output. Understand computer networks including the internet; how they can provide multiple services, such as the world wide web; and the opportunities they offer for communication and collaboration. Design, write and debug programs that accomplish specific goals

Science

Properties and changes of materials
Animals including humans
Forces, Earth and space
Planning different types of scientific enquiry
Living things and their habitats

Developing curiosity by opening our children's minds to a limitless world of possibilities.

Autumn

Friend or Foe?

Spring

What country is also known as The Land of the Red Dragon?

Summer

How do we ensure the world has an equal share of water?

English

Converting nouns or adjectives into verbs using suffixes [for example, *-ate*; *-ise*; *-ify*] Verb prefixes [for example, *dis-*, *de-*, *mis-*, *over-* and *re-*]

Relative clauses beginning with *who*, *which*, *where*, *when*, *whose*, *that*, or an omitted relative pronoun

Indicating degrees of possibility using adverbs [for example, *perhaps*, *surely*] or modal verbs [for example, *might*, *should*, *will*, *must*]

Devices to build cohesion within a paragraph [for example, *then*, *after that*, *this*, *firstly*]

Linking ideas across paragraphs using adverbials of time [for example, *later*], place [for example, *nearby*] and number [for example, *secondly*] or tense choices [for example, *he had seen her before*]

Brackets, dashes or commas to indicate parenthesis

Use of commas to clarify meaning or avoid ambiguity

The complete National Curriculum can be found at:

<https://www.gov.uk/government/collections/national-curriculum>

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Books: *Friend or Foe*, *Rose Blanche*, *The Diary of Anne Frank*,
Journey to the River Sea

History and Geography

How did the Second World War start?
What was it like to be a child during the Second World War?
Geography of China- physical and human geography
Atlas and map skills
The Shang Dynasty
The Shang Dynasty's influence on the western world
Comparisons of different rivers & oceans
Atlas and map skills
Coasts and the impact of coastal erosion on communities

Music

Music from the 1940s
Traditional Chinese music
Composing a riverscape

PSHE

Autumn
Identity society and equality
Stereotypes discrimination and prejudice, Family History. Keeping safe and managing risk
When things go wrong
Anti-bullying, Change starts with us, Lifesavers - financial education
Spring
First Aid, Physical health and wellbeing, Mental health and emotional wellbeing
Dealing with feelings, Drug alcohol and tobacco education: Different influences
Summer
Health and preventing illness, transition to year 6

PE

Competitive games
Developing flexibility, strength, technique, control and balance
Swimming – Spring term only.
Each child will need: a towel, a swimming hat, goggles and a swimming costume. (No bikinis or baggy shorts)
Cricket
Gymnastics and dance

Art & DT

Life and work of Henry Moore; WW2 pictures
Exploring David Hockney's life and work with a focus on his depiction of water.
Using sketchbooks to collect, record, review and evaluate ideas
Making Terracotta warriors and Chinese pots using clay
Exploring Chinese art, focusing on the techniques used in water colours
Using calligraphy techniques

How can you Support your child at home?

A topic based Menu of activities will be given to the children every Thursday, please make sure they bring this back to school on a Monday.

Most DIY and craft activities involve a range of maths skills, from measuring to understanding shapes and angles.
Budgeting with precise amounts of money can involve some great practice for calculating. You could involve your child in some budgeting activities, either for the family or for themselves.

It might get more difficult to make time for the 'bedtime reading experience' now, but it's still useful and enjoyable. Reading to your child, listening to your child read, leaving them to read alone, and listening to audio books are all valuable. Try to chat about reading and swap ideas about good reads in an informal way.