

# St. Bartholomew's School

## Year Four



*'Believe, Achieve, Succeed'*

This is a very brief overview of the whole year. Please check Class Dojo where regular updates are posted about learning in school.

### Maths

#### Autumn

Number: Place value, Number: addition and subtraction. Measurement: Length and perimeter, Number: Multiplication and division

#### Spring

Number: multiplication and division, Measurement: Area. Number: Fractions, decimals

#### Summer

Number: Decimals. Measurement: Money, Time. Statistics. Geometry: Properties of shape, position and direction.

### RE

What is the importance of symbols, beliefs and teaching in Hinduism?  
What Can We Learn From Wisdom?  
Is peace the most important message of Christmas?  
How Did Belief In God Affect The Actions of People In The Old Testament?  
How Do 'Bishops in Action' Help Lead The Anglican Church In The Christian Faith Today?  
What Happens in Churches during Lent and at Easter? Who is Jesus? What does it mean to be a Muslim?

### Computing

use sequence, selection, and repetition in programs; work with variables and various forms of input and output  
design, write and debug programs that accomplish specific goals, including controlling or simulating physical systems; solve problems by decomposing them into smaller parts

### Science

Sound  
Volcanoes  
Living things and their habitats  
Rocks and Soils  
Food Chains  
Electricity

*Developing curiosity by opening our children's minds to a limitless world of possibilities.*

#### Autumn

What did the Romans ever do for us?

#### Spring

Why is our world full of contrasts?

#### Summer

Was the Stone Age savage?

### English

The grammatical difference between plural and possessive –s  
Standard English forms for verb inflections instead of local spoken forms [for example, *we were* instead of *we was*, or *I did* instead of *I done*]  
Noun phrases expanded by the addition of modifying adjectives, nouns and preposition phrases (e.g. *the teacher* expanded to: *the strict maths teacher with curly hair*)  
Fronted adverbials [for example, *Later that day*, I heard the bad news.]  
Use of paragraphs to organise ideas around a theme.  
Appropriate choice of pronoun or noun within and across sentences to aid cohesion and avoid repetition  
Use of inverted commas and other punctuation to indicate direct speech [for example, a comma after the reporting clause; end punctuation within inverted commas: *The conductor shouted, "Sit down!"*]  
Apostrophes to mark plural possession [for example, *the girl's name*, *the girls' names*] Use of commas after fronted adverbials

The complete National Curriculum can be found at:  
<https://www.gov.uk/government/collections/national-curriculum>

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### History and Geography

The Romans and Celts  
Ways of life  
The Roman Empire and innovations  
Archaeology

Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries and other major cities. Comparing geographical and physical features of countries.

The Paleolithic, Mesolithic, and Neolithic eras. Changes in Britain throughout the Stone Age including how Stone Age people lived.  
Comparing and evaluating historical sources.

### Music

Roman Traditional Music  
African Traditional Music  
Creating Music for effect  
Play instruments with increasing accuracy  
Create music for specific occasions

### PSHE

*Autumn*  
Online safety including British Values, Identity society and equality, Human rights, Family History, Keeping safe and managing risk playing safe, Anti-bullying  
Change starts with us, Lifesavers - financial education  
*Spring*  
First Aid, Physical health and wellbeing, what is important to me? Mental health and emotional wellbeing, Drug alcohol and tobacco education, making choices  
*Summer*  
Mental health and emotional wellbeing, relationships education, growing up and changing

Books: *Roman Town, Avoid Being a Roman Soldier, Escape from Pompeii, Romulus and Remus, Diary of an Edo Princess, Lion King, Stone Age Boy, Gus, Ug*

### PE

Football  
Invasion games  
Outdoors – Team ball games including hockey and cricket)  
In the Summer term year  
Four will go swimming every Thursday afternoon  
Each child will need: a towel, a swimming hat, goggles and a swimming costume. (No bikinis or baggy shorts)

### Art & DT

Mosaics  
Self portrait  
African inspired art – Patterns, Serengeti and Ndebele art.  
Landscape drawings  
Mask making  
Benin board games  
Cave painting  
Building structures  
Object building  
Collages  
Fossil creation

### How can you Support your child at home?

Open up the world of reading. Share the variety of your reading with your child: books, magazines, websites, and apps, to show how reading can help you to follow your interests and to get involved. Help them to join blogs, online communities and clubs that link to their hobbies whether it's swimming, football, dance or music.

By the end of year 4 all children are expected to know their multiplication tables up to 12x12, including related division facts. There will be a weekly test every Friday and the children will be given books to help them practise.

Use maths together at home. Most craft and DIY activities involve maths skills like measuring, calculating, understanding shapes and angles, multiplying, dividing, and so on. Model making, sewing and decorating are great for developing your child's understanding and confidence. Perhaps your child would like to try making some simple clothes for a toy, or their own cardboard box mini-theatre?