

St. Bartholomew's School

Year Two

'Believe, Achieve, Succeed'

This is a very brief overview of the whole year. Please check Class Dojo where regular updates are posted about learning in school.

Maths

Autumn

Number: Place Value, addition and subtraction. Measurement: money. Number: Multiplication and division. Recall and use multiplication and division facts for the *2, 5 and 10 times tables*, including recognising odd and even numbers.

Spring

Number: Multiplication and division. Statistics: Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. Identify and describe the properties of 2-D Shapes. Number: Fractions. Measurement: Height and length

Summer

Position and direction. Efficient methods of solving mathematical problems, Measurement: Time. Measurement: Mass, capacity and temperature

RE

What does the Lord's prayer mean?
The 10 commandments
Where is the light of Christmas?
What does it mean to be a Sikh?
Why are saints important to Christianity?
How do Easter symbols help us to understand the true meaning of life?
Why are they having a Jewish party?
Christian Baptism and Marriage

Computing

Use technology purposefully to create, organise, store, manipulate and retrieve digital content
recognise common uses of information technology beyond school
An introduction into block coding.



Developing curiosity by opening our children's minds to a limitless world of possibilities.

Autumn

Is Mr Fox fantastic?
Where are you going?

Spring

How big is the Ocean?
Where are all the beasts?

Summer

What is your story?
Why did the Normans build castles?

English

Formation of nouns using suffixes such as *-ness, -er* and by

Compounding [for example, *whiteboard, superman*]. Formation of adjectives using suffixes such as *-ful, -less*

Use of the suffixes *-er, -est* in adjectives and the use of *-ly* in Standard English to turn adjectives into adverbs. Subordination (using *when, if, that, because*) and co-ordination (using *or, and, but*)

Expanded noun phrases for description and specification [for example, *the blue butterfly, plain flour, the man in the moon*]

How the grammatical patterns in a sentence indicate its function as a statement, question, exclamation or command

Correct choice and consistent use of present tense and past tense throughout writing, Use of the progressive form of verbs in the present and past tense to mark actions in progress [for example, *she is drumming, he was shouting*] Use of capital letters, full stops, question marks and exclamation marks to demarcate sentences. Commas to separate items in a list. Apostrophes to mark where letters are missing in spelling and to mark singular possession in nouns.

Science

Nocturnal animals, Humans as animals
Everyday materials,
Plants, Living Things and their Habitats
Food chains
Forces

The complete National Curriculum can be found at:

<https://www.gov.uk/government/collections/national-curriculum>

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History and Geography

Maps, Rivers, The Local area
Name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas.

Name and locate the world's seven continents and five oceans.

Explorers: Ernest Shackleton
Oceans: David Attenborough
Cities, Continents
Castles

Music

Using boom whackers to create tunes
Singing with increased accuracy
Peter and the Wolf
Understanding sound

PSHE

Autumn
Online safety including British Values, Identity society and equality, Human rights, Family History, Keeping safe and managing risk, indoors and outdoors, Anti-bullying
Change starts with us, Lifesavers - financial education
Spring
First Aid, Physical health and wellbeing, Mental health and emotional wellbeing, Drug alcohol and tobacco education, medicines and me
Summer
Mental health and emotional wellbeing, relationships education: Boys, girls and families

Books: *Fantastic Mr. Fox, Journey, The Lonely Beast, The Three Little Wolves, Jack and the Baked Bean Stalk, Little Red, The Knight who Said "No!", Train your Angry Dragon, The Secret of Black Rock, Somebody Swallowed Stanley*

PE

Dance, Gymnastics
Send and return, run, jump, throw. Hit, catch, run

Art & DT

Mixing colours
Collage
Making volcanoes
Building castles
Junk modelling
Drawing
Clay modelling

How can you Support your child at home?

Read at least three times a week. Talk about picture books, short chapter books and share bedtime stories and information books. Choose what to read together and exchange views. Sharing a love of reading will excite and inspire your child.

Practising times tables helps children to understand number and number relationships, and to see patterns in numbers. These skills will help them to master key concepts and move quickly through more complex maths problems with confidence.

Some children feel a lot of pressure when they're faced with pen and paper activities. Hands-on tasks can help them to focus, and feel more confident about having a go.

Cooking and baking gives you lots of opportunities to count, and to talk about shape, size and quantities.

Helping with the shopping gives real life experiences of counting and recognising number.