

# St. Bartholomew's School

## Year One

*'Believe, Achieve, Succeed'*



*Developing curiosity by opening our children's minds to a limitless world of possibilities.*

This is a very brief overview of the whole year. Please check Class Dojo where regular updates are posted about learning in school.

### Maths

#### Autumn

Number: Place value (within 10), Addition and subtraction (within 10), Geometry: Shape, Number: Place Value (within 20)

#### Spring

Number: Addition and subtraction (within 20), Number: Place Value (within 50), Multiples of 2, 5 and 10, Measurement: Length and height, Measurement: Weight and volume

#### Summer

Number: Multiplication and division including multiples of 2, 5 and 10, Number: Fractions, Geometry: position and direction, Number: Place value (within 100), Money, Time.

### RE

What is it like to live as a Jew?  
The schools own Saints day  
Which Nativity character are you?  
What do Sikhs believe?  
What is the story of Noah really about?  
Why is Easter the most important festival for Christians?  
What responsibility has God given people about taking care of creation?  
Why is it important to listen to the stories that Jesus told?

### Computing

Can I use technology purposefully to create, organise, store, manipulate and retrieve digital content?  
  
Can I create and debug simple programs?  
  
Can I use logical reasoning to predict the behaviour of simple programs?

#### Autumn

What makes a super hero?  
The Beasts of London: Pests or pets?

#### Spring

Where do penguins live?  
Where are the wild things?

#### Summer

Where does rain come from?  
Do you like to be beside the Seaside?

### English

How words can combine to make sentences.

Joining words and joining clauses using *and*. Sequencing sentences to form short narratives.

Separation of words with spaces .

Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences.

Capital letters for names and for the personal pronoun *I*.

Regular plural noun suffixes *-s* or *-es*

Suffixes that can be added to verbs where no change is needed in the spelling of root words

How the prefix *un-* changes the meaning of verbs and adjectives

### Science

Ourselves: The Human Body  
Properties of everyday materials: Light and Dark  
Investigating habitats/comparing life cycles  
Identifying animals (carnivores/herbivores)  
Plants  
The Water Cycle  
Healthy Eating  
Pushes and Pulls

The complete National Curriculum can be found at:

<https://www.gov.uk/government/collections/national-curriculum>

# St. Bartholomew's School

## Year One Curriculum

### History and Geography

Maps  
Explore Nationalities in class and visit the world  
Make flags  
Famous London landmarks  
Oceans and continents  
Hot and cold in relation to the equator and the poles  
Boats past and present  
Weather around the world  
Recycling  
Beach holidays  
Coastlines

### Music

Body percussion  
Sound effects  
Musical story telling  
Using voices expressively  
Playing tuned and untuned instruments

### PSHE

*Autumn*  
Online safety including British Values, Identity society and equality, Me and others, Family History, Keeping safe and managing risk, Feeling safe, Anti-bullying, Change starts with us, Lifesavers/ financial education  
*Spring*  
Physical health and wellbeing, Fun times  
Mental health and emotional wellbeing, Feelings, Drug alcohol and tobacco education  
What do we put into and on to our bodies?  
*Summer*  
Health and prevention of illness, transition: What does your class need?

Books: *Supertato, That Pesky Rat, Lost and Found, Where the Wild Things Are, Lila and the Secret of Rain, A selection of poetry*

### PE

Ball skills  
Movement and control  
Dance  
Aerobics  
Hockey  
Dance  
Gymnastics  
Multi-skills  
Sports Day activities

### Art & DT

Own body outlines of superheroes  
Making vegetable superheroes  
Vegetable printing  
Paul Klee and Raza S.H  
Collage using the above artists as a starting point  
Landscapes  
Clay animals Shape animals  
Creating instruments  
Junk modelling  
Patterns in nature

### How can you Support your child at home?

Read at least three times a week. Talk about picture books, short chapter books and share bedtime stories and information books. Choose what to read together and exchange views. Sharing a love of reading will excite and inspire your child.

Some children feel a lot of pressure when they're faced with pen and paper activities. Hands-on tasks can help them to focus, and feel more confident about having a go.

Cooking and baking gives you lots of opportunities to count, and to talk about shape, size and quantities.

Helping with the shopping gives real life experiences of counting and recognizing number.