

St. Bartholomew's C of E Primary School
Sydenham



Home Learning Policy

Agreed by the Governing Body: December 2018

Scheduled Review Date: November 2020

Introduction

- Home Learning is used at St Bartholomew's School to:
 - Continue to raise standards of attainment.
 - Provide opportunities for parents, children and the school to work together in partnership and support the school's teaching and learning
 - Encourage pupils and their parents to share and enjoy learning experiences.
 - Encourage children to develop the responsibility, confidence and self-discipline needed to study independently
 - Prepare Year 6 pupils for the transfer to secondary school

The Nature of Home Learning

- At Saint Bartholomew's school we set home learning tasks that are relevant to the experiences the children had in school. This may include elaborating on information addressed in the class or opportunities for children to explore the key concept in areas of their own interest.

Home learning an opportunity for spaced practice, so that children can embed knowledge and skills into their long term memory

Home learning could be revising the key skills learned in the classroom with parental support. This increases the likelihood of a child remembering and being able to use those skills in a variety of situations in the future, contributing to their overall education.

Home Learning Activities

EYFS and year 1

Reading every Monday, Wednesday and Friday. Books are changed every Monday, Wednesday and Friday

Year 2

Subject	Approximate time	Returned to the teacher
Reading	20 minutes daily	Regular checks of reading record
Maths – multiplication tables and related division facts for 2s, 5s and 10s	5-10 minutes daily	Assessment during maths teaching

Year 3

Subject	Approximate time	Returned to the teacher
Reading	20 minutes daily	Regular checks of reading record
Maths – multiplication tables and related division facts for 3s, 4s and 8s	5-10 minutes daily	Assessment during maths teaching

Year 4

Subject	Approximate time	Returned to the teacher
Reading	20 minutes daily	Regular checks of reading record
Maths all multiplication and division facts up to 12x12	5-10 minutes daily	Assessment during maths teaching

In years 2, 3 and 4 some vocabulary words may be sent home to discuss with parents and carers as a way to explore and play with language.

Year 5

For English homework all year 5 children will be provided with a menu of home learning activities

Subject	Approximate Time	Given to children	Returned to the teacher
English	20 mins	Thursday	Monday
Maths	20 mins	Thursday	Monday
Independent reading	20 mins	Daily	Daily

Year 6

Year 6 children receive a dedicated home learning book. Year 6 children have a weekly spelling test to prepare them for the formal nature of SATS and secondary transition.

Subject	Approximate Time	Given to children	Returned to the teacher
English	30 mins	Thursday	Monday
English spellings	5 mins daily	Friday	Friday spelling test
Maths	30 mins	Thursday	Monday
Independent reading	30 mins	Daily	Daily

Some children may use their logins to access cloud based learning software that is used in school, this will be an optional extra and not form part of compulsory home learning.

The Role of Staff

3. Staff will ensure any home learning is purposeful and links to the curriculum being taught. Homework topics may be staggered, so that children revisit older information in addition to going over the most recently learned information.
4. Staff will reward and praise children who regularly complete home learning tasks and will mark home learning when necessary, giving oral or written feedback to pupils.

Role of Parents/Carers

5. We ask parents/carers to:
 - Support the school by ensuring that their child attempts the home learning
 - Provide a suitable place for their child to carry out their home learning
 - Encourage and praise their child when they have completed their home learning
 - Become actively involved and support their child with home learning activities
 - Make it clear that they value home learning and they support the school by explaining how home learning can help school learning

The goal should not be to 'get everything right' but to make an effort to attempt the task at hand. If you do give feedback on your child's homework attempts, try to make it about the content of the homework rather than how much they did correctly. That is: focus on how to turn mistakes into learning experiences rather than punishments.

We do not want home learning to be too onerous or to create stress in child's family. If parents have any concerns they should not hesitate to contact the class teacher.

Monitoring, Evaluation and Review

6. The school will review this policy every two years and assess its implementation and effectiveness.
7. The policy will be promoted and implemented throughout the school.