



St Bartholomew's Pupil Premium Strategy 2018-2019

Believe, Achieve, Succeed

At St Bartholomew's Primary we are committed to ensuring that each individual pupil receives the very best education to allow them to reach their full potential both academically and socially. This belief is reflected in our school vision:

- Developing curiosity by opening our children's minds to a limitless world of possibilities.
- Inspiring, challenging and supporting children to achieve and excel in a nurturing environment.
- Building a community through faith, tolerance and resilience where each individual is valued and will thrive.

We will ensure that:

- A high profile is given to Pupil Premium children, their achievement and attainment both academically and pastorally
- All staff, teaching and non-teaching, across the whole school are accountable for the progress of Pupil Premium children

The progress and attainment of all pupils at St Bartholomew's is carefully tracked and analysed from a rich field of data in order to draw conclusions and develop action plans. We also make use of a wide range of educational research, including The Sutton Trust Toolkit, DfE research and research by Marc Roland in order to decide how best to spend our funding to maximise the opportunities for our pupils.

Our Growth Mind-Set culture ensures that we have the highest expectations and that we continually strive to ensure that no child is left behind.

When deciding how to spend the Pupil Premium grant it is important that we look at the potential barriers to learning faced by Pupil Premium children in the context of our school. The reasons for underachievement are many and varied and could include; social and emotional difficulties due to complex family situations or attendance and punctuality difficulties. Each child entitled to the Pupil Premium grant is unique in their situation and our response to their needs must reflect this.

With this in mind, at St Bartholomew's we aim to build the capacity and expertise to enable us to provide a highly personalised programme of support in order to allow each child to reach his/her full potential.

Our key objective in using the Pupil Premium grant is to narrow the attainment and achievement gap between those entitled to Pupil Premium and those not. Historically pupils at St Bartholomew's achieve and attain well, often at levels much higher than those expected nationally. However, there is still a pattern of Pupil Premium pupils doing better than other Pupil Premium pupils nationally but not as well as those who are not entitled to the Pupil Premium grant. We strive to narrow and even remove this gap.



In identifying barriers to learning our funding priorities for 2018-19 fall into 2 key areas:

1. Learning and the Curriculum
2. Social and Emotional Support

Learning and the Curriculum

- Providing a range of proven teacher and TA led interventions
- 1:1 and small group sessions

Parents and Families

- Family Support
- Improving attendance and punctuality
- Breakfast and After School clubs

Social and Emotional Support

- The pastoral team

Enrichment Within and Beyond the Curriculum

- Enriched curriculum opportunities- subsidised trips and visitors
- Breakfast and After School clubs
- Wide variety of interest clubs
- Subsidised music tuition
- Subsidised residential trips

Our key support is through the following

Small group boosters

1:1 support

Reading comprehension strategies

Pastoral team support and practical therapies

This strategy will be reviewed by the Governing Board Autumn 2018.
Our Link Governor for Pupil Premium is Jack Patrick.

**PUPIL PREMIUM PLAN 2018/19**

Additional intervention budget	Cost	Impact
Learning mentor support including 1:1	£22,250	Raised self-esteem and improved behaviour for learning
1:1 support for specific needs including fine motor skills rapid phonics and comprehension 'Counting kids' early maths intervention	£22,250	Raised self-esteem and improved behaviour for learning
Using resilience and growth mind set strategies and resources	£500	All children to have the 'power of yet' I don't know the answer yet...
Small sets in Year 6 for targeted ability teaching in maths Year 6 Easter school	£16,000	Raised attainment and confidence particularly in using and applying skills Boost to pre SATs
Extra reading support across the school	£12,750	Fluency increased, reading for pleasure and accessing curriculum
Extra maths support y5	£4,350	Consolidation of number skills and raised confidence
Additional learning mentor time	£9,230	Raised attendance and more settled children. Support emotional needs and attendance and targeted learning support for families
1:1 writing interventions	£2,000	Improved confidence and raised attainment
1:1 reading interventions	£2,000	Improved confidence and raised attainment
1:1 maths interventions	£3,500	Raised self-esteem leading to increased confidence and raised attainment
Booster writing	£2,700	Raised self-esteem leading to increased confidence and raised attainment
Booster reading	£2,500	Raised self-esteem leading to increased confidence and raised attainment
Booster maths	£2,400	Raised self-esteem leading to increased confidence and raised attainment
Grants toward school journeys	£1,900	To ensure all children can access the whole curriculum
Grants toward extended school provision	£250	To ensure all children can access the variety of opportunities offered by the school
	£104,580	



FORECAST PUPIL PREMIUM EXPENDITURE 2018/2019

Year Group	Cost	Intervention	Objective	Outcomes
EYFS	£1,962	<ul style="list-style-type: none"> Speech and language individual and group support Boys talking Transition to school (for all children) 	To identify any language acquisition gaps	Gaps are addressed
1	£17,139	<ul style="list-style-type: none"> Phonics Intensive SEND support to facilitate learning Family support for parents Fisher Family Trust reading Pastoral team 	Targeted support particularly for language delay Children can access the curriculum	Higher % of children meeting expectations
2	£13,761	<ul style="list-style-type: none"> Additional interventions and teacher supporting target group Fisher Family Trust reading Targeted pastoral team specific autism awareness training and support 	To provide high quality additional teaching to targeted children in order to raise attainment and progress	Improved outcomes at KS1
3	£39,036	<ul style="list-style-type: none"> Additional interventions and teacher supporting target group Reading recovery teacher Pastoral team 	To provide high quality additional teaching to targeted children in order to raise attainment and progress	Improved attainment in reading writing and maths
4	£8142	<ul style="list-style-type: none"> Additional interventions and teachers supporting target group for handwriting, maths and English EAL interventions teacher Reading recovery teacher 	To provide high quality additional teaching to targeted children in order to raise attainment and progress	Improved attainment in reading, writing and maths
5	£6520	<ul style="list-style-type: none"> Additional interventions and teacher supporting target group 	To accelerate progress of children who have specific gaps	Progress is in line with the year group
6	£26,550	<ul style="list-style-type: none"> Boosters run by SLT both for underachieving and greater depth Additional support by TA Learning mentor support EAL interventions teacher 	Targeted support to address gaps and improve progress	Progress is good or better across the year
Whole school	£24,980	<ul style="list-style-type: none"> Mental well being both academic and emotional led by DHT and Pastoral Team 	Children are actively involved in building resilience	All pupils experience extra opportunities
		<ul style="list-style-type: none"> Subsidised/free places at after school clubs 	Creating enrichment opportunities	
		<ul style="list-style-type: none"> Subsidised/free school trips 		
		<ul style="list-style-type: none"> Subsidised/free breakfast club 	To Improve attendance and punctuality	
	£138,090			



2018 KS2 Progress against statutory tests in year 6

No data available yet

Progress score for disadvantaged pupils			
National average for non-disadvantaged pupils			
Number of disadvantaged pupils in year 6			