



St Bartholomew's CE Primary school

*Evidencing the impact of primary
PE and sports premium 2025/26*

Details with regard to funding

Total amount carried over from 2024/25	£0
Total amount allocated for 2025/26	£17200
How much (if any) do you intend to carry over from this total fund into 2026/27?	£0
Total amount allocated for 2025/26	£17200
Total amount of funding for 2025/26. To be spent and reported on by 31st July 2026.	£17200

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.	90%
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	90%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	80%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Academic Year: 2025/26		Total fund allocated: £17200	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: 5%
Intent	Implementation	Impact	Sustainability
<p>We are committed to ensuring that all pupils engage in regular physical activity as a fundamental part of their holistic development, recognising the strong link between physical activity, wellbeing, behaviour, and readiness to learn. A key priority is to provide inclusive, engaging opportunities that encourage every child to be active throughout the school day.</p>	<p>We have made a significant investment in enhancing physical activity provision. In addition to the Primary PE and Sport Premium, separate capital funding has been used to redesign the main playground, creating an exciting and stimulating environment that encourages active play. The redesigned space includes a variety of structures and zones that allow children to move, climb, balance and explore in different ways, appealing to a wide range of interests and abilities.</p> <p>Pupils benefit from three active playtimes each day, maximising opportunities for regular movement. During lunchtimes, specialist sports coaches are deployed to lead structured and inclusive activities, ensuring high levels of engagement. These activities include football, basketball, four square, handball, badminton, and outdoor gym sessions, providing both variety and choice for pupils.</p> <p>Pupils are able to access a range of afterschool sports clubs delivered by a specialist sports provider, these include: dance, karate, football, tennis, and gymnastics.</p>	<p>As a result of these developments, pupils are highly active throughout the school day, with increased participation observed across all year groups. The enhanced playground environment has led to greater engagement, particularly among pupils who were previously less active, as it offers diverse and appealing opportunities for movement.</p> <p>Structured lunchtime provision has further increased participation rates and supported positive play behaviours, with pupils demonstrating enthusiasm and sustained involvement in physical activities. There is clear evidence of improved physical confidence, social interaction, and overall wellbeing, with pupils making active choices to engage in sport and movement during unstructured times.</p>	<p>The investment in the playground provides a long-term, sustainable resource that will continue to promote physical activity for all pupils for years to come. The development of an engaging environment reduces reliance on temporary initiatives and embeds activity into daily school life.</p> <p>In addition, the use of specialist coaches not only enhances pupil experience but also provides opportunities for staff to observe and develop their own practice, supporting ongoing capacity building. The school's strong ethos around physical activity ensures that this priority will remain central, with systems and provision in place to maintain high levels of engagement over time.</p>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 30%
Intent	Implementation	Impact	Sustainability
<p>We are dedicated to raising the profile of PE and sport so that it is recognised as a vital part of school life and a key driver for whole-school improvement. We have a committed sports lead who is a key driver for curriculum development.</p> <p>By celebrating participation and achievement, we aim to inspire all pupils to value physical activity, develop positive attitudes towards sport, and recognise its importance for health, wellbeing, and personal development.</p>	<p>The profile of PE and sport is consistently promoted through regular celebration assemblies, where pupils' participation, effort, and achievements in sport are recognised and shared. This ensures that success is inclusive and values commitment and progress alongside performance.</p> <p>We actively communicate with families through our online messaging platform, sharing updates, achievements, and opportunities in sport. This helps to strengthen parental engagement and reinforces the importance of physical activity beyond the school environment.</p> <p>Pupils are further empowered through the use of playleaders, who support and encourage younger children to engage in active play. These pupils act as role models, fostering a culture of leadership, responsibility, and enthusiasm for sport across the school.</p> <p>We continue to utilise specialist sports coaches, many of whom are active sportspeople themselves. Their real-life experiences and passion for sport help to inspire pupils and raise aspirations. This is further enhanced by making links to local sporting role models, such as Olympic champion Alex Yee, helping pupils to see what can be achieved through dedication and participation in sport.</p>	<p>As a result, PE and sport have a high profile within the school, with pupils demonstrating pride in their participation and achievements. Celebration assemblies and regular communication ensure that sporting success is visible and valued by the whole school community, including parents.</p> <p>Pupils are increasingly motivated to take part in physical activity, with many showing greater enthusiasm and willingness to engage in both curricular and extracurricular opportunities. The influence of playleaders has strengthened relationships across year groups and increased participation among younger pupils.</p> <p>Exposure to inspirational coaches and relatable sporting role models has raised pupils' aspirations, with many expressing a desire to pursue sport both in and out of school. This has contributed to a positive culture where physical activity is recognised as an important and enjoyable part of daily life.</p>	<p>The strategies in place ensure that the profile of PE and sport remains consistently high and embedded within the school culture. Celebration assemblies and communication systems are well-established and will continue to promote and recognise achievement over time.</p> <p>The development of playleaders builds pupil leadership capacity year-on-year, ensuring that younger pupils are continually inspired and supported by their peers. Ongoing links with passionate and experienced sports coaches further strengthen provision and maintain high levels of enthusiasm and engagement.</p> <p>By embedding a culture that values sport and physical activity, the school ensures that this key indicator will have a lasting and sustainable impact on pupils' attitudes, participation, and overall wellbeing.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			10%
Intent	Implementation	Impact	Sustainability
<p>We are committed to ensuring that all staff have the confidence, knowledge and skills to deliver high-quality PE lessons that engage and challenge all pupils. By investing in staff development, the school aims to build internal expertise, reduce reliance on external provision, and ensure consistency and progression in the teaching of PE across all year groups.</p>	<p>A key strength is the presence of a dedicated School Sports Lead, who provides clear direction, support and oversight of PE provision across the school. This role ensures that staff receive ongoing guidance and that high standards are maintained.</p> <p>Staff benefit from regular opportunities to observe and work alongside specialist sports coaches, who deliver weekly PE sessions for every class. This model of team teaching and observation enables teachers to develop their subject knowledge, understand effective teaching strategies, and gain confidence in delivering a broad range of activities.</p> <p>In addition, we have invested in high-quality CPD delivered by external experts, with a particular focus on areas such as dance and gymnastics. These sessions provide staff with practical ideas, progressive skill development, and the confidence to deliver lessons independently. Staff are able to access lesson planning linked to this training.</p>	<p>As a result of this targeted approach, staff demonstrate increased confidence and competence in teaching PE. Lesson observations and informal feedback indicate that teachers are more secure in their subject knowledge and are able to deliver engaging, structured lessons that build pupils' skills progressively.</p> <p>There is greater consistency in the quality of PE provision across the school, with staff applying strategies observed from specialists within their own teaching. Pupils benefit from higher-quality lessons, leading to improved engagement, skill development and enjoyment of PE.</p>	<p>The focus on professional development ensures that improvements in staff confidence and expertise are sustainable over time. By prioritising upskilling teachers through observation, team teaching and CPD, the school is building long-term capacity within its own staff team.</p> <p>The role of the School Sports Lead provides ongoing support and continuity, ensuring that new staff are inducted effectively and that high standards are maintained. Over time, this approach reduces reliance on external coaches, as staff become increasingly confident in delivering high-quality PE independently, securing a lasting impact on teaching and learning.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation: 50%
Intent	Implementation	Impact	Sustainability
<p>We aim to provide all pupils with access to a wide and varied range of sports and physical activities, enabling them to discover new interests, develop different skills, and foster a lifelong enjoyment of being active. A strong emphasis is placed on inclusion, ensuring that every child, regardless of ability, can participate and succeed.</p>	<p>Pupils are exposed to a broad range of activities through both curriculum and extracurricular provision. Lunchtime sports coaches play a key role in this, offering a variety of inclusive activities each day, ensuring that all children have the opportunity to engage in different sports in an informal and supportive environment.</p> <p>Within our curriculum PE, a specialist sports coach delivers weekly sessions for each class, with a different focus sport each term. This ensures pupils experience a diverse and progressive PE curriculum, developing skills across multiple disciplines.</p> <p>We also work with external providers to enrich provision further. For example, Year 4 pupils have benefited from specialist cricket coaching, providing access to high-quality instruction and introducing pupils to sports they may not otherwise experience.</p> <p>A wide range of after-school clubs further enhances opportunities, catering to varied interests and encouraging continued participation beyond the school day. In addition, the school has developed a strong relationship with London Parkour, who offer clubs not only after school but also in the evenings and at weekends, extending opportunities for pupils to engage in a unique and increasingly popular activity.</p> <p>Inclusion is a central focus, with sports coaches delivering targeted interventions to support less active or less confident pupils. We also ensure participation in</p>	<p>As a result, pupils benefit from a rich and varied PE and sport offer, with high levels of engagement across a wide range of activities. Many pupils have discovered new interests and talents, leading to increased participation both in and out of school.</p> <p>The diverse provision has contributed to improved confidence, physical competence, and willingness to try new activities, particularly among pupils who may not otherwise engage in sport. Targeted interventions and inclusive competitions have ensured that all pupils feel valued and able to participate, resulting in increased engagement from previously less active groups.</p> <p>The variety of opportunities available has also strengthened pupils' understanding of different sports and pathways, promoting a positive attitude towards lifelong physical activity.</p>	<p>Our approach ensures that a broad and balanced PE offer is embedded and sustainable. Strong partnerships with external providers, including London Parkour, will continue to enhance provision and provide extended opportunities for pupils.</p> <p>The use of specialist coaches alongside staff development supports the continued delivery of a varied curriculum, while the established structure of lunchtime activities and after-school clubs ensures ongoing access to diverse experiences.</p> <p>The investment in facilities, particularly the playground development, provides a long-term resource that will continue to support a wide range of physical activities, ensuring that pupils benefit from a broad and engaging offer for years to come.</p>

	<p>accessible multi-sports competitions, allowing all pupils to experience competitive sport in an inclusive setting.</p> <p>The redeveloped playground supports a broader range of physical experiences, with facilities that encourage climbing, balancing, and the use of an outdoor gym, enabling pupils to engage in different types of movement throughout the day.</p>		
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Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:
			5%
Intent	Implementation	Impact	Sustainability
<p>We are committed to ensuring that all pupils have the opportunity to participate in competitive sport, recognising its value in developing resilience, teamwork, and a sense of achievement. Beyond performance, the aim is to foster a positive attitude towards competition, encouraging pupils to challenge themselves, develop confidence, and enjoy representing their school. The school is also keen to broaden the range of sports in which pupils can compete, ensuring inclusivity and new experiences.</p>	<p>We actively provide opportunities for pupils to engage in both formal and friendly competitions. This includes continued involvement in interschool football tournaments for boys and girls, and the annual Year 4 cricket tournament, giving pupils the experience of competitive play in traditional team sports. Pupils also take part in friendly matches and competitions with other local schools, enabling broader participation and skill development.</p> <p>To expand the variety of competitive opportunities, we have more recently participated in events such as the annual Lewisham swimming gala and, for the first time this year, a schools' cycling championship. These new avenues provide pupils with exposure to a wider range of sporting challenges and allow more pupils to experience competition in different contexts.</p>	<p>As a result of these initiatives, there has been a notable increase in pupil engagement in competitive sport. More pupils are representing the school across different events and sports, building confidence, teamwork, and sportsmanship. Participation in tournaments has also encouraged pupils who are less active to challenge themselves and try new activities, while more experienced athletes have benefited from higher levels of competition.</p> <p>Friendly competitions and interschool events have strengthened relationships with other schools, fostering a sense of community and collaboration, while the introduction of new sports such as swimming and cycling has broadened pupils' experiences and aspirations.</p>	<p>Our approach ensures that competitive opportunities are sustainable and growing. Established participation in football, cricket, and local tournaments provides a solid foundation, while new events such as the swimming gala and cycling championship continue to diversify the competitive offer.</p> <p>Ongoing planning and strong relationships with local schools and sporting bodies will maintain access to competitions for years to come, while embedding a culture of participation, aspiration, and enjoyment in competitive sport across the school.</p>