



*St Bartholomew's CE Primary school*

*Evidencing the impact of primary  
PE and sports premium*

## Details with regard to funding

Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,101
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2022/23	£19,101
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2022.	£19,101

## Swimming Data

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	80%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £19,101		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 5%
Intent	Implementation		Impact	Sustainability and next steps
<ul style="list-style-type: none"> <li>Use the daily mile to get all pupils partaking in at least 10 minutes of additional activity per day.</li> <li>Additional resources provided for each class to inspire staff and pupils to use break and lunchtimes.</li> <li>All children have regular classroom breaks using Joe Wicks GoNoodle/Supermovers/Cosmic Yoga and Just Dance.</li> <li>EYFS have a whole day dedicated to P.E.</li> </ul>	<ul style="list-style-type: none"> <li>All children in KS1 &amp; KS2 take part in a Daily Mile run every day by running around the playground track multiple times.</li> <li>New resources and sustaining current resources including purchases for classes including balls, nets and racquets.</li> <li>Teachers to use Supermovers as part of mental wellbeing starters before learning or Go Noodle and Just Dance for brain breaks and additional physical activity.</li> <li>All children in EYFS spent the day taking part in active learning in various areas of the school.</li> </ul>	<p>£955</p>	<ul style="list-style-type: none"> <li>Children now aware of the daily mile, why they need to do it and that they all must attempt every day.</li> <li>Pupils and staff have had easier access to resources which has led to more directed game and activities being played during time away from the classroom.</li> <li>All teachers now use the sites regularly</li> <li>Lesson observations and parent feedback.</li> </ul>	<ul style="list-style-type: none"> <li>We have allocated classes a dedicated time to use the daily mile marked track around the school playground.</li> <li>Children to begin to lead own sessions with sports leader programme returning next academic year.</li> <li>Teachers to continue to use the sites in their current ways. Take photos and videos to post on Class Dojo alongside the links to the videos.</li> <li>EYFS adults continue to plan fun and exciting learning both inside and outside the classroom.</li> </ul>

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: 30%	
Intent	Implementation		Impact	Sustainability and next steps
<p>Celebration assemblies to ensure the whole school are aware of the importance of PE and Sport. This should encourage and inspire all pupils to want to be involved in the future assemblies. Children's self-confidence is also increased.</p> <p>Continue to update sports display board with pictures of events attended.</p> <p>Outdoor Gym equipment updated and developed.</p>	<p>Achievements celebrated and certificates issued to those after competitions. Participation in all events to be posted in the School Newsletter and on ClassDojo.</p> <p>Keep up to date with pictures and results from the events and sports days.</p> <p>Work with Pentagon Play, school council, SLT, Premises Manager and PE Lead to choose and install the equipment in the playground.</p>	£5,730	<p>More children wanting to attend competitions and asking adults about how they can get involved.</p> <p>Notice board provides the information and children enjoy seeing the achievements</p> <p>Children feel confident and proud when playing in external tournaments. Also acted as a continued motivation to all pupils to make and stay in sports teams.</p>	<p>Continue to enter as many competitions as possible so we can celebrate sporting achievements.</p> <p>Fully Sustainable.</p> <p>Continue to ensure sportswear is kept clean and readily available for both Key stages representing the school in external tournaments.</p> <p>Sportswear for other tournaments like Cricket and Basketball</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	Sustainability and next steps
<p>Observation CPD – Provide on-going opportunities for all staff to observe lesson from a P.E curriculum specialist. This will enable them to gain confidence in areas that they feel weaker in and this should increase the knowledge/understanding/skills which will ultimately impact upon the children’s understanding/knowledge and skill</p>	<p>P.E curriculum specialists to teach a session while the Class Teacher observes.</p> <p>P.E curriculum specialist to deliver regular staff CPD sessions.</p>	£5,730	<p>Teachers are gaining confidence in teaching new sports, which has been reflected in the sports equipment order.</p>	<p>School to continue to look for specialists who can help deliver lessons and support teacher CPD. Although, we understand that this may reduce once the funding stops.</p>
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:	
			30%	
Intent	Implementation		Impact	Sustainability and next steps
<p>Additional achievements:</p> <ul style="list-style-type: none"> <li>Specialised Tennis, volleyball and Cricket sessions for KS1 and KS2.</li> <li>- Having a dedicated sports coach at Breakfast and Afterschool Clubs and playtimes to help increasing the range of sports offered to children who attend for wrap around care.</li> </ul>	<ul style="list-style-type: none"> <li>Year 4 Cricket and Year 5 volleyball taught by specialist coaches. Teachers observe best practice.</li> <li>Children are active during morning and afternoon sessions when at school. Children exposed to new sports and games in a safe and stimulating manner.</li> </ul>	£5,730	<ul style="list-style-type: none"> <li>Children receive training from specialised coaches from the local sports clubs in their P.E lessons.</li> <li>High pupil numbers for both breakfast and afterschool clubs. More children playing outside in the playground being active compared to being indoor doing craft or playing board games.</li> </ul>	<p>Because the sessions are run by local sports clubs in the area, it means children can continue to attend out of school if it isn’t possible to hold an after-school club on site.</p>

Key indicator 5: Increased participation in competitive sport			Percentage of total allocation:	
			5%	
Intent	Implementation		Impact	Sustainability and next steps
New Sportswear for sports teams to wear to external school tournaments with the school emblem to increase profile of school teams across the school.	Work with suppliers, sports coaches SLT and sports team captains to choose designs that best represent the school and that the children would most like to wear.	£955	Positive messages from pupils, teaching staff and parents about opportunities for competitive sport.	Some of the equipment could be used for PE lessons and playtimes so could be damaged/lost so would need to be look after or replace for following years.