

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Beliefs, Teachings, Sources of Wisdom & Authority	Recognise that people have different beliefs and celebrate special times in different ways  Understand that some places are special to members of their community	Talk about a religious story  Remember a religious (eg Christian, Hindu etc) story and talk about it Re-tell a religious (eg Christian, Sikh etc) story and say some things that people believe	Remember a religious (eg Christian, Hindu etc) story and talk about it  Re-tell a religious (eg Christian, Sikh etc) story and say some things that people believe  Describe what a believer might learn from a religious story	Re-tell a religious (eg Christian, Sikh etc) story and say some things that people believe  Describe what a believer might learn from a religious story  Make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives	Describe what a believer might learn from a religious story  Make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives  Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality	Make links between the beliefs (teachings, sources, etc.) of different religious groups and show how they are connected to believers' lives  Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality  Say what religions teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them	Suggest reasons for the similar and different beliefs which people hold, and explain how religious sources are used to provide answers to important questions about life and morality  Say what religions teach about some of the big questions of life, using different sources and arguments to explain the reasons for diversity within and between them  Present a coherent picture of religious beliefs, values and responses to questions of meaning and truth which takes account of personal research on different religious topics and a variety of sources and evidence



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Ways of Living	Understand that some places are special to members of their community members of their community  Think about the perspectives of others	Talk about some belonging ceremonies (eg Christening)  Use the right names for things that are special to religious people (eg Christians, Jews)  Talk about some of the things that that are the same for different religious people	Use the right names for things that are special to religious people (eg Christians, Jews)  Talk about some of the things that that are the same for different religious people  Describe some of the things that are the same and different for religious people	Talk about some of the things that that are the same for different religious people  Describe some of the things that are the same and different for religious people  Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups	Describe some of the things that are the same and different for religious people  Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups  Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities	Use the right religious words to describe and compare what practices and experiences may be involved in belonging to different religious groups  Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities  Say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies	Describe why people belong to religions and explain how similarities and differences within and between religions can make a difference to the lives of individuals and communities  Say what different practices and ways of life followers of religions have developed, explaining how beliefs have had different effects on individuals, communities and societies  Show how religious activity in today's world has been affected by the past and by traditions, and how belonging to a religion may mean different things to different people, even within the same religion



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Ways of Expressing Meaning	Recognise that people have different beliefs and celebrate special times in different ways  See themselves as a valuable individual	Talk about a religious symbol (eg star at Christmas)  Recognise religious art, symbols and words and talk about them  Say what some religious (Christian, Muslim etc) symbols stand for and say what some religious art, music etc is about	Recognise religious art, symbols and words and talk about them  Say what some religious (Christian, Muslim etc) symbols stand for and say what some religious art, music etc is about  Use religious words to describe some of the different ways in which people show their beliefs	Say what some religious (Christian, Muslim etc) symbols stand for and say what some religious art, music etc is about  Use religious words to describe some of the different ways in which people show their beliefs  Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean	Use religious words to describe some of the different ways in which people show their beliefs  Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean  Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions	Express religious beliefs (ideas, feelings, etc) in a range of styles and words used by believers and suggest what they mean  Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions  Use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers	Use a wide religious vocabulary in suggesting reasons for the similarities and differences in forms of religious, spiritual and moral expression found within and between religions  Use correct religious and philosophical vocabulary in explaining what the significance of different forms of religious, spiritual and moral expression might be for believers  Use a wide religious and philosophical vocabulary as well as different of forms of expression in presenting a clear picture of how people express their religious, spiritual and ethical beliefs in a variety of ways

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Questions of Identity, Diversity and Belonging	Talk about members of their immediate family and community  Name and describe people who are familiar to them	Talk about their family  Talk about what they find interesting, curious or puzzling  Ask about the experiences of others with respect for their feelings	Talk about what they find interesting, curious or puzzling  Ask about the experiences of others with respect for their feelings  Compare some of the things that influence them with those that influence other people	Ask about the experiences of others with respect for their feelings  Compare some of the things that influence them with those that influence other people  Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced us and others	Compare some of the things that influence them with those that influence other people  Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced us and others  Give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion. Give a personal view of what inspires and influences us.	Ask questions about who we are and where we belong, and suggest answers which refer to people who have inspired and influenced us andothers  Give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion. Give a personal view of what inspires and influences us.  Consider the challenges of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples	Give their own and others' views on questions about who we are and where we belong and on the challenges of belonging to a religion. Give a personal view of what inspires and influences us.  Consider the challenges of belonging to a religion today with reference to our own and other people's views on human nature and society, supporting those views with reasons and examples  Give a personal view with reasons and examples on what value religious and other views might have for understanding ourselves and others



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Questions of Meaning, Purpose and Truth	See themselves as a valuable individual  Think about the perspectives of others	Say how they feel when they are happy or sad  Talk about things that happen to them  Talk about aspects of religious stories which raise questions for people	Talk about things that happen to them  Talk about aspects of religious stories which raise questions for people  Ask important questions about life and compare their ideas with those of other people	Talk about aspects of religious stories which raise questions for people  Ask important questions about life and compare their ideas with those of other people  Ask questions about life and suggest a range of answers which they might give well as members of different religious groups or individuals	Ask important questions about life and compare their ideas with those of other people  Ask questions about the meaning and purpose of life, and suggest a range of answers which they might give well asmembers of different religiousgroups or individuals  Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth in our lives.	Ask questions about the meaning and purpose of life, and suggest a range of answers which they might give well as members of different religious groups or individuals  Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth in our lives.  Use reasoning and examples to express insights into our own and others' views on questions about the meaning and purpose of life and the search for truth	Ask questions about the meaning and purpose of life and suggest answers which relate to the search for truth in our lives.  Use reasoning and examples to express insights into our own and others' views on questions about the meaning and purpose of life and the search for truth  Give a personal view with reasons and examples on what value religious and other views might have for understanding questions about the meaning and purpose of life



	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Questions of Values and Commitments	Recognise that people have different beliefs and celebrate special times in different ways  See themselves as a valuable individual	Say why their family is important to them  Talk about what is important to them and to other people  Talk about what is important to them and to others with respect for their feelings	Talk about what is important to them and to other people  Talk about what is important to them and to others with respect for their feelings  Link things that are important to us and other people with the way they think and behave	Talk about what is important to them and to others with respect for their feelings  Link things that are important to us and other people with the way they think and behave  Ask questions about the moral decisions we make and suggestwhat might happen as a result of different decisions, including those made with reference to religious beliefs / values	Link things that are important to us and other people with the way they think and behave  Ask questions about the moral decisions we make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values  Ask questions about things that are important to us and to other people and suggest answers which relate to our own and others' lives	Ask questions about the moral decisions we make and suggest what might happen as a result of different decisions, including those made with reference to religious beliefs / values  Ask questions about things that are important to us and to other people and suggest answers which relate to our own and others' lives  Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to us.	Ask questions about things that are important to us and to other people and suggest answers which relate to our own and others' lives  Use reasoning and examples to express insights into the relationship between beliefs, teachings and world issues, focusing on things that are important to us.  Give a personal view with reasons and examples on what value religious and other views might have for understanding what is important to us and to other people